



Aligned Assessment Design

“Data driven instruction and decision-making starts with high-quality, standards-aligned assessment. This ensures that the data we use is telling us what we need in order to do what’s best for students.”

The Purpose

Assessment is usually seen as a single event, data point, or “grade” to report on student learning. However, this training will challenge this notion. An assessment is any tool that helps us collect evidence of learning so that we can plan for future instruction. This training will help participants start with the end in mind as they create standards-aligned assessments to both pre-assess prior knowledge and measure mastery throughout the learning process. Teachers will create highly aligned, tiered assessments that meet the needs of the standards. Additionally the “bookend” assessments designed can be utilized to create high quality formative assessments to be embedded throughout the learning process.

Objectives

1. Participants will be able to identify basic principles of assessment and assessment interpretation.
2. Participants will be able to understand and define the various levels of assessment items and how they apply to assessment design.
3. Participants will be able to align assessments to standards and create tiered learning targets
4. Participants will be able evaluate their current assessments in order to ensure alignment to standards.
5. Participants will be able to analyze select state standards, content, curriculum, and/or learning opportunities to determine the required level of cognitive complexity that needs to be assessed.
6. Participants will be able to create and develop tiered assessments.
7. Participants will be able to reflect, improve, and critically analyze assessments for alignment to standards and cognitive rigor.

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