



Standards-Based Grading

“A standard is only standard if it is standard.”

The Purpose

There is no standard way to do standards-based grading but a standard is only standard if it is standard. Utilizing the roadmap of implementation the standards-based grading training allows educators the opportunity to examine, review, and revise their practices for identifying priority standards, providing objective feedback, aligning assessments, and clearly articulating progress and mastery.

Objectives

1. Learners leave with an understanding of how to determine priority standards.
2. Learners leave with a curated list of priority standards to begin working with in developing essential assessments.
3. Learners leave with a foundational understanding of why SBG is a component in overall school reform.
4. Learners leave with a framework for using assessment formatively and summatively.
5. Learners leave with the knowledge of how to evaluate current grading practices for equity, growth, and accuracy.
6. Learners leave with the knowledge of how to create assessments aligned to the learning progression of identified standards.
7. Learners will develop develop essential outcomes, rubrics, and progressions to drive instruction of all essential standards.

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